



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Oak Hill Middle School

SAU: RSU 04

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2011-2012 NCLB Report Card



School: Oak Hill Middle School
SAU: RSU 04
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					59	68							
	2010-2011	137	137	100	61	60	72	13	48	30	9	133	4	0
Female	2009-2010					71	74							
	2010-2011	67	67	100	69	69	76	18	51	27	4			
Male	2009-2010					49	63							
	2010-2011	70	70	100	54	53	68	9	46	33	13			
Caucasian/White	2009-2010					60	69							
	2010-2011	127	127	100	63	63	73	14	49	30	7			
African American/Black	2009-2010						47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010						62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010						70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010					39	56							
	2010-2011	77	77	100	53	53	60	9	44	38	9			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					6	29							
	2010-2011	15	15	100	27	24	33	13	13	27	47			
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

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School: Oak Hill Middle School
SAU: RSU 04
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					69	69							
	2010-2011	114	114	100	62	62	66	9	54	26	11	112	2	0
Female	2009-2010					73	76							
	2010-2011	54	54	100	76	75	73	17	59	15	9			
Male	2009-2010					66	62							
	2010-2011	60	60	100	50	50	59	2	48	37	13			
Caucasian/White	2009-2010					70	69							
	2010-2011	108	108	100	64	63	67	8	56	24	12			
African American/Black	2009-2010						53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010						60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010						77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010						56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010					64	57							
	2010-2011	53	53	100	53	53	52	4	49	34	13			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					38	28							
	2010-2011	15	15	100	7	6	25	<1	7	33	60			
Limited English Proficient	2009-2010						44							
	2010-2011	0	0				40							

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School: Oak Hill Middle School
SAU: RSU 04
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010					68	68							
	2010-2011	108	107	99	68	68	72	3	65	27	5	107	0	0
Female	2009-2010					76	76							
	2010-2011	54	53	98	77	77	78	6	72	19	4			
Male	2009-2010					59	61							
	2010-2011	54	54	100	59	59	68	<1	59	35	6			
Caucasian/White	2009-2010					67	69							
	2010-2011	102	101	99	68	68	73	3	65	27	5			
African American/Black	2009-2010						50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010						57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010						76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010						50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010					60	56							
	2010-2011	47	46	98	61	61	61	<1	61	33	7			
Migrant	2009-2010													
	2010-2011	0	0											
Students with Disabilities	2009-2010					13	26							
	2010-2011	12	12	100	17	17	32	<1	17	67	17			
Limited English Proficient	2009-2010						43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



School: Oak Hill Middle School
SAU: RSU 04
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					53	63						
	2010-2011	137	137	100	58	58	64	16	42	19	23	133	4
Female	2009-2010					53	62						
	2010-2011	67	67	100	52	52	63	12	40	24	24		
Male	2009-2010					52	63						
	2010-2011	70	70	100	64	63	64	20	44	14	21		
Caucasian/White	2009-2010					54	64						
	2010-2011	127	127	100	59	59	65	17	43	20	21		
African American/Black	2009-2010						40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010						49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010						50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010					39	49						
	2010-2011	77	77	100	58	58	50	9	49	19	22		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					22	29						
	2010-2011	15	15	100	20	18	28	13	7	7	73		
Limited English Proficient	2009-2010						36						
	2010-2011	0	0				39						

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School: Oak Hill Middle School
SAU: RSU 04
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					54	60						
	2010-2011	114	114	100	47	47	58	9	39	24	29	112	2
Female	2009-2010					55	59						
	2010-2011	54	54	100	52	51	59	11	41	24	24		
Male	2009-2010					53	61						
	2010-2011	60	60	100	43	43	58	7	37	23	33		
Caucasian/White	2009-2010					55	61						
	2010-2011	108	108	100	48	48	60	9	39	24	28		
African American/Black	2009-2010						35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010						42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010						72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010					51	46						
	2010-2011	53	53	100	34	34	44	2	32	32	34		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					19	25						
	2010-2011	15	15	100	13	13	22	7	7	13	73		
Limited English Proficient	2009-2010						36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Oak Hill Middle School
SAU: RSU 04
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010					51	60						
	2010-2011	108	106	98	43	43	59	8	36	30	26	106	0
Female	2009-2010					41	60						
	2010-2011	54	52	96	52	52	58	10	42	25	23		
Male	2009-2010					61	59						
	2010-2011	54	54	100	35	35	60	6	30	35	30		
Caucasian/White	2009-2010					51	60						
	2010-2011	102	100	98	44	44	60	8	36	30	26		
African American/Black	2009-2010						34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010						48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010						68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010						46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010					42	45						
	2010-2011	47	45	96	44	44	44	9	36	22	33		
Migrant	2009-2010												
	2010-2011	0	0										
Students with Disabilities	2009-2010					19	21						
	2010-2011	12	12	100	<1	<1	22	<1	<1	50	50		
Limited English Proficient	2009-2010						29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Oak Hill Middle School
SAU: RSU 04
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	104	102	98	70	70	71	12	58	22	9	102	0																		
Female																															
	2010-2011	50	49	98	71	71	69	8	63	16	12																				
Male																															
	2010-2011	54	53	98	68	68	73	15	53	26	6																				
Caucasian/White																															
	2010-2011	98	96	98	71	71	72	11	59	20	9																				
African American/Black																															
	2010-2011	2	2	100			46																								
Hispanic																															
	2010-2011	1	1	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	48	47	98	62	62	60	13	49	26	13																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	10	10	100	50	50	41	<1	50	20	30																				
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Oak Hill Middle School
SAU: RSU 04
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	*	E: 69 M: 62	E: 69 M: 70	99	E: 100 M: 99	E: 99 M: 99	*	E: 52 M: 51	E: 61 M: 61		95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	*	E: 70 M: 64	E: 70 M: 71	99	E: 100 M: 99	E: 99 M: 99	*	E: 53 M: 51	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	*	E: 61 M: 53	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	*	E: 41 M: 48	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 100	E: 98 M: 98	*	E: 27 M: 16	E: 33 M: 30	*	E: 100 M: 100	E: 98 M: 98	*	E: 20 M: 11	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Oak Hill Middle School
SAU: RSU 04



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	5	14	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.91

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.